

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 60.

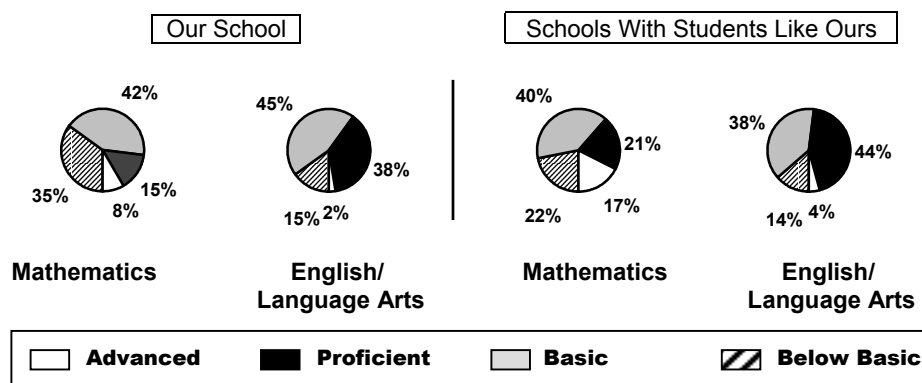
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=465)	84.9	64.9	N/A	N/A
Students with disabilities other than Speech (n=52)	59.6	27.5		
Students without disabilities (n=412)	88.3	69.7		
Gender				
Male (n=227)	81.9	66.1		
Female (n=237)	88.2	64.1		
Ethnic Group				
African American (n=115)	71.3	33.9		
Hispanic (n=9)	N/A	N/A		
White (n=337)	89.9	75.4		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=132)	73.5	41.7		
Pay for lunch (n=332)	89.8	74.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,836	N/A	\$4,861	\$5,347
• Prime instructional time	94.8%	No change	90.7%	90.2%
• Student-teacher ratio in core subjects	22 to 1	N/A	20.3 to 1	18.7 to 1
STUDENTS (n=1,001)				
• Attendance Rate	96.9%	Up from 96.7%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.4%	N/A	2%	3.1%
• First graders who attended full day kindergarten	95.1%	Up from 89%	94.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4%	Down from 4.2%	2.6%	3.6%
TEACHERS (n=56)				
• Professional Development days per teacher	5.4 Days	Down from 6	7.6 Days	7.6 days
• Attendance Rate	98.3%	Down from 98.6%	95.5%	95.1%
• Teachers with advanced degrees	35.7%	Down from 43.8%	54.9%	47.7%
• Continuing contract teachers	76.8%	Down from 78%	87.5%	83.8%
• Teachers with out-of-field permits	1.8%	Down from 2%	0%	0.0%
• Teachers returning from the previous school year	86.3%	Up from 86%	89.1%	87.2%
• Average teacher salary	\$36,618	Up 4.4%	\$38,885	\$37,520

SCHOOL FACTS

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Percentage of expenditures spent on teacher salaries	64.8%	N/A	65.8%	65.3%
• Principal's years at the school	5	N/A	4.5	4.0
• Parents attending conferences	99%	N/A	98.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	29.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.4%	0.6%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	20.5%	Up from 14.1%	22.6%	11.5%
• With disabilities other than speech	8.7%	Up from 6.3%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The new millenium is off to a great start at Bryson Elementary. Our 'Future Kids' technology curriculum was implemented in grades 3-5. This program will give our students a solid foundation in technology that will serve them throughout life.

We continued to build on our Exemplary Writing Hall of Fame status by implementing a "Principal's Writing Gallery" featuring work from all grades, K-5. This became a part of our quarterly Awards Celebration at which we celebrate the accomplishments and efforts of our students in all facets of school life.

Another focus was on strengthening reading comprehension skills. An Alliance Grant was received for our 'Accelerated Reader' program - 'Readers = Leaders; Leaders = Readers'. This grant incorporated parents and staff into the AR program to model good reading habits for our children.

Many extended learning opportunities were available for our students. A Summer Accelertion Program was offered for students that needed remediation for the PACT. Tutorial sessions were also offered throughout the school year to help students prepare as well. The Salvation Army sponsored an after school "Homework Club" that provided assistance for 24 students in grades 4 and 5 who demonstrated a need for additional help. The YMCA sponsored an after school day care program for 30 students. One hour of homework/tutoring was an integral part of this program.

Our school received 4 grants that enabled us to enrich our curriculum. As previously mentioned, the 'Readers = Leaders' grant enriched our Accelerated Reader program in all grades. "Bugaboo, Bugaboo, I'll Solve You" was also the focus of the grant 'Back Pack Math' received by our second grade team. 'Hands on Algebra Now' offered our fifth grade students a deeper understanding of algebraic concepts. An acute need exists for additional support staff to assist with the tasks that take teachers away from classroom instruction. Additional staffing to address the volume of activity through the front office would be extremely helpful as would lower pupil/teacher ratios at grades 4 and 5.

Thomas Chambers

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	77.4	81.6	(Avail. 2002)
Satisfied with social and physical environment	90.6	86.0	
Satisfied with home-school relations	75.5	83.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301040

Bryson Elementary
703 Bryson Drive
Simpsonville, SC 29681

Grades K-5 Elementary School

Enrollment: 1,001 Students

Principal

Mr. Thomas Chambers 864-967-1846

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org